Full-time Faculty: Jepson School of Leadership Studies
Assistant Professor of Leadership Studies

The University of Richmond’s Jepson School of Leadership Studies (JSLS) invites applications for a full-time tenure-track social scientist position at the rank of Assistant Professor for the 2020-21 academic year. Although ABDs will be considered, the successful candidate must have completed a Ph.D. in public administration, public policy, educational policy, political economy, political science, sociology, or a related field, by August 19, 2020.

JSLS is a collaborative, inclusive community of scholars in anthropology, economics, history, literature, philosophy, politics, social psychology and religion. We seek applicants who study, or have the potential and desire to study, leadership by drawing on their disciplinary expertise to inform their work. We are particularly interested in candidates whose demonstrated scholarly interests focus on the empirical analysis of data related to justice and explaining social and economic inequality.

Applicants should have the potential and desire to teach in an interdisciplinary undergraduate liberal arts environment. The successful candidate will be expected to teach elective courses related to his or her disciplinary training and to contribute to the curriculum by teaching such required courses as Leadership and the Social Sciences, Quantitative Social Science, and Theories and Models of Leadership. In their cover letter, candidates should demonstrate how their scholarly and teaching interests connect, or have the potential to connect, to leadership, broadly construed. (See http://jepson.richmond.edu/ for more information.)

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students “to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society.”

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment.

Applicants should apply online at http://jobs.richmond.edu and submit a curriculum vitae, cover letter, and teaching statement. The teaching statement should articulate the candidate’s teaching philosophy, interests, and future professional development goals as well as involvement in and commitment to inclusive pedagogy. The JSLS supports the University's commitment to promoting an inclusive campus community. For full consideration, applicants must specify in their cover letters how they are prepared to contribute to the imperatives of diversity and inclusion. In addition, please include the names and emails of three references who will receive an email asking them to submit their reference letters to the University's Human Resources department at URHR@richmond.edu. Review of applications will commence August 15, 2019. Phone or Skype interviews will be conducted in September. Committee members will be in attendance at the APSA Conference; attendance is not required for consideration. We anticipate inviting candidates to campus in October.

4/29/19