The Department of Teaching and Learning, Policy and Leadership is searching for a tenure-track, open-rank faculty position in Minority and Urban Education (MUE). Located in the Washington, DC-Baltimore corridor, the University of Maryland, College Park, is the flagship research university and a land grant institution committed to rigorous research, quality teaching, and informed public service. The Department is deeply committed to equity and excellence, embraces a broad range of theoretical and methodological orientations, values collaborative research, and encourages faculty to work across divisions and specializations. The Department also supports the development and dissemination of policy-relevant research and school improvement initiatives through the Maryland Equity Project.

The MUE program is dedicated to improving opportunities for individuals and groups who are educationally and socioeconomically marginalized at the intersections of race/ethnicity, gender, social class, culture, and language through research, teaching, policy, and practice. Using critical and justice-oriented frameworks, MUE addresses macro- and micro-level socio-political contexts that impact schools and communities in urban areas and seeks strategies for community empowerment and educational transformation.

The Department seeks candidates who can enhance our MUE program, help integrate this program with our education policy program and strengthen our concentration on urban education reform. Applicants must have a doctorate in education or a related field. (Completion of all requirements for a doctorate except the submission of an approved dissertation is acceptable for application.) More specifically, the Department prefers candidates who have:

a. expertise in urban education and the communities that urban schools serve, and knowledge of the populations and issues that fall under the broad rubric of MUE;
b. strong theoretical grounding in the frameworks used to study urban education and minoritized populations;
c. knowledge of policy options that promote educational equity and enhance the quality of education in urban areas and among minoritized populations;
d. a focus on the impact of policies on the schooling experiences of students preferably, through direct work with urban and minoritized communities;
e. the capacity to conduct impactful research and a record of publications (or demonstrated potential to publish) in leading refereed journals and respected professional outlets;
f. the capacity to secure external funding;
g. the potential to develop collaborative relationships with colleagues in the university, school systems, local communities, government agencies, research institutes, and/or education reform networks;
h. the ability to teach/advice students from diverse backgrounds in programs that prepare scholars, policy analysts, and educational leaders and practitioners;
i. a record of professional service commensurate with rank; and
j. the potential to contribute to the diversity mission of the program, department, and university.

All applications will be processed through the University of Maryland eTerp2 system. Screening will begin on September 16, 2019 and will continue until the position is filled. For best consideration, candidates should submit their applications by that date. Candidates should upload to http://ejobs.umd.edu/postings/70798 (a) a letter of application describing research and teaching interests and experience, (b) a curriculum vitae, (c) a sample of scholarship, (d) a brief statement of teaching experience/effectiveness and (e) names and contact information for three professional references to be entered in the online application. Candidates who have experience working with a diverse range of faculty, staff, and students, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas. For questions about the position, please contact the Search Committee Co-
The University of Maryland, College Park, actively subscribes to a policy of equal employment opportunity, and will not discriminate against any employee or applicant because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry or national origin, marital status, genetic information, or political affiliation. The University actively seeks to attract and retain outstanding and diverse faculty and staff who will enhance its mission as an engaged public university.