FACULTY VACANCY ANNOUNCEMENT

Brooklyn College of the City University of New York (CUNY) invites applications for a full-time, entry-level, tenure-track Assistant Professor position in the Department of School Psychology, Counseling, and Leadership; Master’s Program in Educational Leadership with a starting date in August 2020.

The Department of School Psychology, Counseling, and Leadership is comprised of three graduate programs that prepare education professionals: school psychologists, school counselors, and school administrators. Faculty members from all three programs contribute equally to the work of the department.

This master’s degree program prepares students for leadership careers in public and private pre-K-12 education. Students who successfully complete the three-semester, 36-credit program become simultaneously eligible for both the New York State School Building Leader (SBL) and School District Leader (SDL) certificates. The educational leadership program's curriculum is uniquely structured in both scope and sequence to combine small-group, cohort-based colloquiums with content in management and instructional leadership including courses in Supervision of Instruction, Curriculum Development, Personnel Management, Budgeting and Finance, School Law, School and Community Relations, and three semesters of closely-supervised and guided fieldwork experience consistent with local, state, and national standards.

The successful candidate is expected to:
- Teach graduate level courses in Educational Leadership
- Conduct and publish findings of research within the field of Educational Leadership
- Assume administrative duties including the role of Program Coordinator
- Supervise student clinical experiences
- Provide student guidance and mentorship
- Participate in professional service at the department, school, college and national levels
Brooklyn College serves students from as many as 150 countries who speak over 100 languages and dialects and thus constitutes a vibrant microcosm of the rich diversity and energy that characterizes the borough of Brooklyn and the greater New York City area itself. Its mission features “a special commitment to educate immigrant and first-generation college students from the diverse communities that make up our city and state.” The college ethos is strongly invested in the educational and eventual career success of a population that encompasses a vast multiplicity of nationalities, ethnicities, religions, cultures and languages. We are committed to fostering a spirit of camaraderie and shared ideals across the entire spectrum of our varied constituency. By accessing a first-class and affordable college education in an inclusive and nurturing intellectual milieu, our students acquire the skills, confidence, and global mindedness that allow them to compete and thrive in a rapidly changing, unpredictable marketplace of ideas that is increasingly mindless of borders and spans the gamut of cultures and vernaculars.

To this end, the college seeks faculty who are eager to engage with the diversity of our student body and have a demonstrated commitment to inclusion and heterogeneity through teaching, research and/or service. We seek to recruit and retain faculty from historically underrepresented groups who reflect the mosaic of our student population. Successful candidates will bring their unique creativity, sensitivity, insights and perspectives to a community that welcomes innovation in scholarship and teaching. Together we will model the finest that a public urban liberal arts, sciences, and professional studies college can be for the present and future.

QUALIFICATIONS

Minimum

- Doctorate or other terminal degree in Educational Leadership or a related field of study from an accredited institution.
- Ability to teach graduate courses and carry out administrative duties.
- Demonstrated commitments to diversity and inclusions
- Demonstrated commitments to collaboration and collegiality
- Interest in online teaching and learning

Preferred

- Relevant experience in graduate teaching and scholarship with a focus on urban schools and diverse communities in national, state, and/or local contexts;
- Relevant leadership experience in schools and/or community settings; and
- Relevant knowledge of current national, state, and local educational leadership standards and accreditation experience
- Experience teaching or learning online

COMPENSATION
Salary commensurate with experience and credentials. All appointments are subject to financial availability.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

There are two steps to the applications process. All applications must be submitted online via the CUNY on-line application system (CUNYFirst).

STEP ONE—Submit Application by visiting https://cuny.jobs/brooklyn-college/new-jobs/

Applicants should upload the following in .doc, .pdf, or .rtf format:

1. An application letter indicating the Assistant Professor- Educational Leadership position, qualifications consistent with the posting, and detail how their teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields; applicants who have not yet had the opportunity for such experience should note how their work will further CUNY’s commitment to diversity.

2. Current curriculum vitae

3. List of contact information for 3 references

STEP TWO - Go to https://websql.brooklyn.cuny.edu/hrref/

All applicants are required to have three confidential letters of recommendation submitted electronically by their recommenders by visiting the link above and entering the contact information for three (3) recommenders.

The online system will automatically email your recommenders a request to submit a letter via the system. Full instructions will be provided.

Emailed or hard copy applications will not be considered.

CLOSING DATE

January 6, 2020
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.