Faculty Position Announcement

Title: Open Rank Faculty Position in Educational Leadership
Salary: Commensurate with experience

Effective Date: August 17, 2020

Howard University, Department of Educational Leadership and Policy Studies
The Department of Educational Leadership and Policy Studies (ELPS) at Howard University consist of two nationally recognized degree programs: Master of Educational Leadership, Doctor of Educational Leadership, and one certificate program. In 2017, the Department added a Doctor of Philosophy program in Higher Education Leadership and Policy Studies, which is rapidly gaining national recognition and prominence. The programs in ELPS are designed to prepare students to become educational leaders and policy professionals. The programs reflect Howard University’s commitment to addressing the needs of urban and diverse communities with a deep-rooted focus on social justice. We seek candidates who are committed to these same ideals and wish to contribute to our learning community.

Howard University
Howard University is a federally chartered, private, coeducational, nonsectarian, historically black university located in Washington, D.C. It has a Carnegie Classification of Institutions of Higher Education status of RU/H: Research Universities (high research activity). Howard University’s commitment to preparing educational leaders dates back to 1890. The School of Education seeks to improve and expand educational opportunity and access, particularly for African Americans and other underserved communities with a strong institutional commitment and capacity for advancing educational leadership preparation, research, and practice.

Open Rank Faculty Position in Educational Leadership

The Department of Educational Leadership and Policy Studies is seeking to fill an open rank faculty position in the Doctor of Education program in Educational Leadership, which primarily prepares students for superintendent and other executive-level positions in education. As the program celebrates its twentieth-year anniversary, we are especially interested in candidates who have successfully served in the role of superintendent, particularly in an urban setting, and/or have research and teaching experience related to the superintendency, district leadership, leadership development, and/or educational politics. This position will represent Howard University on the national level in the design and delivery of the Urban Superintendents Academy, our highly successful partnership with the American Association of School Administrators. Additional responsibilities include: teaching Ed.D. courses; advising students; serving on school and university committees and other professional service activities.

The successful candidate will have an earned doctorate degree in educational leadership or a closely related field from an accredited university. The position is available August 2020. Review of applications will begin immediately and continue until the position is filled.

Applicants should submit: (a) a letter of application reflecting qualifications and interest, (b) a curriculum vitae, and (c) the names and contact information of three potential references to:
Howard University School of Education
ASA Building Room 221
Attention: Dr. Kmt Shockley, Search Committee Chair
2441 4th Street, NW
Washington, DC 20059

Email: ELPS@howard.edu

Additional information on Howard University, the School of Education and the Department of Educational Leadership and Policy Studies may be found at https://education.howard.edu/

Howard University does not discriminate on the basis of race, color, national and ethnic origin, sex, marital status, religion or disability.